2.5.3 Mechanism to deal with examination related grievances is transparent, time bound and efficient

All the students are clearly informed about the evaluation procedure, weightage of internal and external marks allotment as per their regulation provided by the university. The meeting will be conducted by Principal with all the first year students regarding the above issues. And also this kind of meetings will be conducted at the time of regulations changed by the university. HoDs, class in-charges and mentors will also discuss with the students.

The main agenda in this meetings will be about revaluation, challenge valuation schemes available in the university, if the students are not satisfied with their results. Regarding internal examination, after completion of exams, within a week, papers will be distributed and if the students are having any grievances, immediately it will be addressed by the subject in-charge. Regarding the external examinations, at the time of releasing the results, university will mention the date within which students has to apply for revaluation or challenge valuation. This circular will be circulated to the students in the class room so that it will be easy for them to proceed with that if they are unhappy with the results. This information will be available in the college website also.

ACHANDRA NAAC

(Approved by AICTE, New Delhi, Affiliated to INTUK Kakinada) NH-5 Bypass Road, Vatluru (V), ELURU - 534 007, A. P. B++ Grade

Department of Electrical and Electronics Engineering

	2		2018-19 Analysis of		A & B.	
ne o	f the Su		POWER SYST		Date of Exam:	1.11.18
me of the faculty:			V. SATYANARAYANA		Date of Exam.	1 17 10
	Q. #	Set #	Set 1	Set 2	Set 3	Set 4
tion		Complexity	(Easy / Moderate / Tough / N		of covered / Out of Syllabus)	
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III B. Tech I Semester Regular Examinations, October/November - 2018 **POWER SYSTEMS-II** (Electrical and Electronics Engineering) Max. Marks: 70 Time: 3 hours Note: 1. Question Paper consists of two parts (Part-A and Part-B) 2. Answer ALL the question in Part-A 3. Answer any FOUR Questions from Part-B PART -A [3M] What is the need of double circuit transmission line? 1. a) [2M] What is the effect of line capacitance for lagging load? b) [2M] Why rigorous solution method is required for long lines. c) [2M] What is meant by Wave front? d) [3M] What is meant by Ferranti effect? e) [2M] What are the main components of overhead lines? f) PART -B What are ACSR conductors? Explain the advantages of ACSR conductors when used [7M] a) 2. for overhead lines. Calculate the capacitance per phase of a three phase, three wire system by considering [7M] b) earth effect, when the conductors are arranged in a horizontal plane with spacing $D_{12}=D_{23}=3.5m$, and $D_{31}=7m$. The conductors are transposed and each has a diameter of 2.0 cm. Assume the transmission line is 4m above the ground level. What are various parameters of a transmission line and how they are considered for [7M] 3. a) different lines? A three-phase line delivers 3600 kW at a power factor 0.8 lagging to a load. If the [7M] b) sending end voltage is 33 kV, determine i) receiving end voltage ii) line current iii) transmission efficiency. The resistance and reactance of each conductor is 5.31Ω and 5.54 Ω respectively. Starting from first principles deduce expressions for ABCD constants of a long line in [7M] 4. a) terms of its parameters. A 3-phase transmission line has the following constants. Resistance/ ph/km = 0.16[7M] ohm; reactance/ ph/km = 0.25 ohm. Shunt admittance/ph/km = 1.5×10^{-6} mho. b) Calculate by rigorous method the sending end voltage and current when the line is delivering a load P-20MW at 0.8 p.f lagging. The receiving end voltage is kept constant at 110 kV. Develop equivalent circuit for analyzing the behavior of traveling waves at transition [7M] 5. a) point's transmission lines. Two stations are connected together by an underground cable having a surge [7M] impedance of 60 ohms joined to an overhead line with a surge impedance of 400 b) ohms. If a surge having a maximum valve of 100 kV travels along the cable towards the junction with the overhead line, determine the value of the reflected and transmitted wave of voltage and current at the junction.

R16

SET - 1

1 of 2

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Code No: R1631021

R16

SET - 1

6. a) Explain the effect of radio interference on the performance of transmission lines. [7M]
b) Find the disruptive critical voltage and visual corona voltage (local corona as well as general corona) for a 3 phase 220 kV line consisting of 22.26 mm diameter conductors spaced in a 6 meters delta configuration. The following data can be considered. spaced in a 6 meters delta configuration. The following data can be considered. Temperature 25^o C, Pressure 73 cm of mercury, surface factor 0.84, irregularity factor for local corona 0,72, irregularity factor for general corona 0.82 m.

- 7. a) Explain why suspension insulators are preferred for high voltage transmission lines. [7M]
 What is a strain insulator and where it is used?
 What is a strain insulator and where it is used in the area length 160 meters conductor diameter [7M]
 - b) An overhead line has the following data: span length 160 meters, conductor diameter [7M 0.95 cm, weight per unit length of the conductor 0.65 kg/meter. Ultimate stress 4,250 kg/cm², wind pressure 40 kg/cm² of projected area. Factor of safety 5. Calculate sag?

Code No: R1631021		No: R1631021 R16 . SET - 2	SET - 2	
Tim	ie: 3 h	III B. Tech I Semester Regular Examinations, October/November - 2018 POWER SYSTEMS-II (Electrical and Electronics Engineering) Max. Marks: 7	0	
1111	0. 5 1	Note: 1. Question Paper consists of two parts (Part-A and Part-B) 2. Answer ALL the question in Part-A 3. Answer any FOUR Questions from Part-B		
		PART –A		
1.	a) b) c)	What are the advantages of bundled conductor? What are the limitations of nominal T and π methods? What are the methods used for computing the hyperbolic functions in the solution	[2M] [2M] [2M]	
	d) e) f)	of long lines. What are the causes of traveling wave in the transmission lines? Define the skin and proximity effects. What are the disadvantages of loose span?	[2M] [3M] [3M]	
	,	PART -B		
2.	a) b)	Clearly explain what do you understand by GMR and GMD of a transmission line? Calculate the capacitance per phase of a three phase, three wire system, when the conductors are arranged in a horizontal plane with spacing $D_{12}=D_{23}=3.5m$, and $D_{13}=7m$. The conductors are transposed and each has a diameter of 2.0 cm.	[7M] [7M]	
3.	a) b)	Explain the effect of power factor on regulation and efficiency. A 3- phase has a series impedance of $300\angle 75^0$ ohms per phase and shunt admittance of $25 \times 10^4 \angle 90^0$ siemens per phase. The voltage at the receiving end is $220kV$ but there is no load at receiving end. A load of 100 MW at UPF is connected at the midpoint of the line. Using nominal- π method, find sending end voltage.	[6M]· [8M]	
4.	a) b)	Explain the surge impedance loading with necessary expressions. A 3- phase transmission line is 480km long and serves a load of 400MVA, 0.8p.f lag at 345kV. The ABCD constants of the line are A=D= $0.818 \le 1.3^{\circ}$; B= $172.2 \le 84.2^{\circ}$; C= $0.001933 \le 90.4^{\circ}$ mhos. Determine the sending end line to neutral voltage, the sending end current and the percent voltage drop at full load.		
5.	a) b)	Discuss the phenomenon of wave reflection and refraction. Derive expression for reflection and refraction coefficients. A 200 kV, 3 μ s, rectangular surge travels on a line of surge impedance of 400 ohms. The line is terminated in a capacitance of 3000 pF. Find an expression for voltage across the capacitance.	[7M]	

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SET - 2

- 6. a) Explain the effect of shunt compensation on the performance of transmission [7M]
 - lines.
 A 132 kV line with 2 cm diameter is built so that corona takes place if the line [7M] voltage is 220 kV (r.m.s). If the value of potential gradient at which ionization occurs can be taken as 30 kV per cm (peak). Find the spacing between the conductors.
- 7. a) Define string efficiency. Why is it necessary to have high string efficiency? How [7M] can it be achieved?
 - b) A transmission line conductor having a diameter of 19.5 mm weighs 0.85 kg/m. [7M]
 b) The span is 275 meters. The wind pressure is 40 kg/m² of projected area with ice coating 13 mm. The ultimate strength of the conductor is 8000 kg. Calculate the maximum sag, if the factor of safety is 2 and ice weighs 910 kg/m³?



Max. Marks: 70

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Code No: R1631021

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III B. Tech I Semester Regular Examinations, October/November - 2018

R16

POWER SYSTEMS-II

(Electrical and Electronics Engineering)

Time: 3 hours

Note: 1. Question Paper consists of two parts (Part-A and Part-B)

2. Answer ALL the question in Part-A

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3. Answer any FOUR Questions from Part-B ~~~

#### PART -A

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|    |          | PARI -A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [2M]     |
|----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 1. | a)       | What are the properties of conducting material?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [3M]     |
| 1. | b)       | What are the properties of conducting material.<br>How do you classify the transmission line in to short, medium and long lines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [2M]     |
|    | c)       | Define the surge impedance loading.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | [2M]     |
|    |          | When the a traveling wave?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [3M]     |
|    | d)       | What is the effect on resistance of solid conductors?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [2M]     |
|    | e)<br>f) | What are the needs of grading of insulators?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |
|    | 1)       | РА <u>КТ -В</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |
|    |          | What do you understand by transposition of lines? What is its effect on the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | [7M]     |
| 2. | a)       | What do you understand by transposition of mest while a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |
| _  |          | performance of the line?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [7M]     |
|    | b)       | Calculate the capacitance per phase of a three phase three who that provide the conductors are arranged at the corners of a triangle having sides of 1.0 m, when the conductors are arranged act conductor is 1.2 cm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |
|    |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |
|    |          | 1.5 m and 2.0 m. Diameter of each conductor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (7) (]   |
|    |          | Draw the vector diagrams of nominal- $\pi$ and nominal T models of medium.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [7M]     |
| 3. | a)       | Draw the vector diagrams of nominal- $\pi$ and nominal 1 methods the models.<br>transmission line. Derive the expression for voltage regulation of both the models.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (7) (1   |
|    |          | transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die international transmission line. Derive the expression for voltage regulator of our die internation of our die international transmission line. Derive the expression for voltage regulator of our die international transmission of our die international transmission line. Derive the expression of our die internation of our die internation of our die international transmission of our die internation of | [7M] .   |
|    | b)       | An overhead single phase delivers 1.1MW at 35 kV at 0.9 percentation of $15\Omega$ .<br>The total resistance of the line is $10\Omega$ and the total inductive reactance is $15\Omega$ .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |
|    |          | The total resistance of the line is $10\Omega$ and the total multiple regulation (ii) sending end power factor (iii) transmission Determine (i) %voltage regulation (ii) sending end power factor (iii) transmission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |
|    |          | Determine (1) %voltage regulation (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |
|    |          | efficiency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [7M]     |
|    |          | Explain the interpretation of the long line equations.<br>Explain the interpretation of the long line equations. $C = (-5.18 + j914)$ 10 <sup>-6</sup> mhos. The load a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |
| 4. | a)       | Explain the interpretation of the long line equations.<br>A=D=0.936+j 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 <sup>-6</sup> mhos. The load a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | t [7M]   |
|    | b)       | A=D=0.936+j 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=D=0.936+j$ 0.016; $B=33.5+j138$ ohms; $C=(-5.18+j914)$ 10 mms. The fold $A=0.956+j138$ of $A=0.956+j1$  | e        |
|    |          | the receiving end is 50 WW at 220 million of line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
|    |          | sending end voltage and regulation of line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |
|    |          | Define surge impedance of a line. Obtain the expressions for voltage and current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | nt [7M]  |
| 5  | . a)     | Define surge impedance of a inter-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | d [7M]   |
|    |          | Define surge impedance of a transition point.<br>waves at a junction or at transition point.<br>A 200 kV surge travels on a transmission line 400 ohms surge impedance ar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |
|    | b)       | A 200 kV surge travels on a transmission line 400 onms surge impedances of 500 ohms ar reaches a junction where two branch lines of surge impedances of 500 ohms ar reaches a junction where two branch lines of surge impedances of 500 ohms ar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
|    |          | reaches a junction where two branch lines of surge impedances of 500 online ar<br>300 ohms are connected with the transmission line. Find the surge voltage ar<br>300 ohms are connected branch line. Also find the reflected voltage ar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | iu<br>ad |
|    |          | 300 ohms are connected with the transmission line. Find the surge voltage as<br>current transmitted into each branch line. Also find the reflected voltage as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | IU       |
|    |          | current transmitted into cuen esta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |

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current.

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**R16** 

SET - 3

[7M]

What is Ferranti effect? Deduce a simple expression for the voltage rise of an A 3-phase 220 kV, 50 Hz, transmission line consists of 3 cm diameter conductors 6. a) [7M]

spaced 2 meters apart in equilateral triangle formation . If the temperature is  $20^{\circ}$  C and atmospheric pressure 75 cm determine the corona loss per km of the line. Take b) irregularity factor as 0.8. [7M]

Explain how sag is determined for an overhead line conductor taking into 7. a) account the effects of wind and ice loading. [7M]

Each of the three insulators forming a string has a self-capacitance of 'C' Farads. The shunting capacitance of the connecting metal work of each insulator is 0.3 C to b) earth and 0.2 C to the line. A guard ring increases the capacitance to the line of the metal work of the lowest insulator to 0.5 C. Calculate the string efficiency of this arrangement with the guard ring.

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**R16** 

SET - 4

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# III B. Tech I Semester Regular Examinations, October/November - 2018 POWER SYSTEMS-II

|                                                                       | (Electrical and Electronics Engineering) Max. Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |  |  |  |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|--|--|
| Time: 3 hours (Electrical and Electronics Engineering) Max. Marks: 70 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |  |  |  |
| Time: 3                                                               | Note: 1. Question Paper consists of two parts ( <b>Part-A</b> and <b>Part-B</b> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |  |  |  |
|                                                                       | 2. Answer ALL the question in Part-A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |  |  |  |
|                                                                       | 3. Answer any FOUR Questions from Part-B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |  |  |  |
|                                                                       | 3. Answer any FOUR Questions nome and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |  |  |  |
|                                                                       | PART –A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |  |  |  |
|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [2M]      |  |  |  |
| 1. a)                                                                 | What is meant by loop inductance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [2M]      |  |  |  |
| b)                                                                    | Define distributed parameters in the transmission lines?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [         |  |  |  |
| c)                                                                    | Define distributed parameters in the transmission interest of a transmission<br>Define the characteristic impedance and propagation constant of a transmission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [2M]      |  |  |  |
| ()                                                                    | line time is terminated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |  |  |  |
| d)                                                                    | line.<br>What are the expressions for the voltage and current when a line is terminated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [3M]      |  |  |  |
| u)                                                                    | by an inductance and a capacitance:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | [3M]      |  |  |  |
| e)                                                                    | What are the disadvantages of corona?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [2M]      |  |  |  |
|                                                                       | What is the need of arcing horns of insulators?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |  |  |  |
| f)                                                                    | PART -B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |  |  |  |
|                                                                       | Prove that the inductance of a group of parallel wires carrying current can be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [7M]      |  |  |  |
| 2. a)                                                                 | Prove that the inductance of a group of parallel will be daily by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |  |  |  |
| 2)                                                                    | represented in terms of their geometric distance in three phase three-wire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [7M]      |  |  |  |
| b)                                                                    | Calculate the inductance of a conductor per phase of a tinee phase, the<br>Calculate the inductance of a conductor per phase of a nequilateral triangle<br>system. When the conductors are arranged at the corners of an equilateral triangle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |  |  |  |
| -,                                                                    | system. When the conductors are arranged at the conductor is 2 cm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |  |  |  |
|                                                                       | of 3.5 m sides and the diameter of each company                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |  |  |  |
|                                                                       | $\tau$ = 1 T and nominal- $\pi$ circuits? Derive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [7M]      |  |  |  |
| 3. a)                                                                 | What do you understand by the terms nominal $\pi$ circuit of a medium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |  |  |  |
|                                                                       | the expressions for the ADCD constants of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |  |  |  |
|                                                                       | soon LW at 22kV at () & nower                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |  |  |  |
| b)                                                                    | An overhead 3- phase transmission line delivers 5000 kW at 22kV at 0.6 pointed<br>factor lagging the resistance and reactance of each conductor is 4 ohms and 6<br>factor lagging the resistance i) sending end voltage ii) percentage regulation and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |  |  |  |
| -/                                                                    | factor lagging the resistance and reacting end voltage ii) percentage regulation and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1         |  |  |  |
|                                                                       | abms respectively. Determine of the company of the |           |  |  |  |
|                                                                       | :::) Transmission efficiency.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |  |  |  |
|                                                                       | for the performance of long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | g [7M]    |  |  |  |
| 4. a)                                                                 | Explain the equivalent h method of gram with the receiving end voltage a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | S         |  |  |  |
|                                                                       | transmission lines? Diaw a print of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |  |  |  |
|                                                                       | reference Line 2 phase 50 Hz and 150 KI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | n  [/IVI] |  |  |  |
| b)                                                                    | Fine the network constants of a long transmission and inductance per km is 1.5 mH and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | d         |  |  |  |
| -,                                                                    | Fine the network constants of a long transmission line 5 phase, so the difference.<br>Fine the network constants of a long transmission line 5 phase, so the difference of the line long whose resistance per km is 0.2 $\Omega$ and inductance per km is 1.5 mH and long whose resistance per km is 0.000 µE. Neglect the conductance of the line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |  |  |  |
|                                                                       | appacitance per km is 0.008 µr. Hegiete has                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |  |  |  |
|                                                                       | Starting from first principles show that surges behave as traveling waves fir                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | nd [7M]   |  |  |  |
| 5. a)                                                                 | Starting from first principles show that surges could be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |  |  |  |
| J. 4)                                                                 | expressions for surge impedance and water for an endance $400 \Omega$ towards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | its [/M]  |  |  |  |
| b)                                                                    | expressions for surge impedance and wave velocity.<br>A 500 kV surge travels on an overhead line of surge impedance 400 $\Omega$ towards<br>A 500 kV surge travels on an overhead surge impedance of 40 $\Omega$ . Find i) transmitt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ed        |  |  |  |
| 5)                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |  |  |  |
|                                                                       | junction with a cable which has a surge of the voltage and current.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |  |  |  |
|                                                                       | ATT TO M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |  |  |  |

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SET - 4

6. a) Discuss why receiving end voltage of an unloaded long line may be more than the [7M] sending end voltage.

sending end voltage.
b) Find the disruptive critical voltage and visual corona voltage for a grid of line [7M] operating at 132 kV. The line consisting of 1.96 cm diameter conductors spaced 3.81 meters apart. The following data can be considered. Temperature 44<sup>0</sup> c, barometric Pressure 73.7 cm of mercury, conductor surface factor 0.84, fine weather 0.8, rough weather 0.66.

7. a) Derive the expression for sag and tension when the supports are at unequal [7M]

b) A string of eight suspension discs is fitted with a grading ring. Each pin to earth [7M] capacitance is C. If the voltage distribution is uniform find the values of line to pin capacitances.

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